

The Annual Evaluation of Family Engagement - LEA Self-Assessment

The following Self-Assessment will help identify areas of strength and areas for potential growth in the evaluation of LEA family engagement practices and activities required annually by the Elementary and Secondary Education Act (ESEA). This self-assessment is designed to be an opportunity for authentic reflection and purposeful planning. You may choose to **reflect on either school year 2019-20 or 2020-21.**

Name of LEA personnel completing self-assessment

Koby Willis

Reflecting on school year

2020-2021

ESEA Citation	Engagement Component	Not Yet in Place	Emerging Practice	Established Practice	Innovative Implementation
1116(a)(2)(D)	1. LEA conducts, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all Title I schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1116(a)(2)(D)(i)	2. LEA and school personnel strategically collect and analyze data to determine the barriers to greater participation by parents and family members.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1116(a)(2)(D)(i)	3. When collecting and analyzing data to determine the barriers to greater participation, particular attention is directed toward parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or minority background.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1116(a)(2)(D)(ii)	4. LEA and school personnel strategically collect and analyze data to determine the needs of parents and family members to assist with the learning of their children.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1116(a)(2)(D)(ii)	5. LEA and school personnel strategically collect and analyze data to determine the needs of parents and family members to engage with school personnel and teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1116(a)(2)(D)(iii)	6. LEA and school personnel strategically collect and analyze data to determine strategies to support successful school and family interactions.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1116(a)(2)(E)	7. LEA and school personnel use the findings of the annual evaluation to design evidence-based strategies for more effective family engagement, and to revise, if necessary, the engagement policies.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>