



Piute County School District

2020 - 2021 COVID Reopening Plan:

Return to School Vision, Plans, and Tactics

Si necesita ayuda en español, favor de llamar a Dallas Sylvester al (435) 577-1201

*A version of this document was passed by the school board on July 21st, 2020. This document may be modified based on information provided by the Governor's office, the Utah Health Department, and the Utah State Board of Education. **It is expected this document will be updated at the September 8th, 2020 school board meeting. A draft of proposed changes will be made available as soon as possible.***

The Response Phases below reflect operational needs and guidelines for schools. The Response Phases below reflect a Framework regarding operational needs and guidelines for schools. Schools will have opportunities to customize needs at their individual sites within the Framework. Other concerns/plans related to Social-Emotional Learning and Wellness, Special Education, English Language Learners, and Instruction are found in separate documents/locations and are part of other discussions/planning.

These protocols will be communicated to all schools in Piute County School District. It will be shared on the Piute County School District webpage and social media accounts. All school administrators and supervisors will be trained using these protocols with the expectation that they will train the employees working under their supervision. School personnel will be trained on August 25, 2020. It will be shared with all employees via email and all parents and students via School Messenger. On the first day back to school all students will receive specific training on this protocol. The point of contact for each school is the school principal.

Piute County School District is here to support your learning regardless of community circumstances:

- **Regular Schedule:** Regular Assigned Teacher(s)/Classroom/Blended Learning
 - *Students attend school in person Monday through Friday at regular hours.*
- **Modified Schedule:** Regular Assigned Teacher(s)/Classroom/Blended-Virtual Learning
 - *Students attend school in person Monday, Wednesday, and Friday at regular hours. Schools are thoroughly cleaned Tuesday, Thursday, and Friday Evening.*
 - *Students attend school digitally Tuesdays and Thursdays.*
- **Dismissal or Soft Closure:** Regular Assigned Teacher(s)/At-Home Virtual Learning with Small Groups in School as Allowed
 - *Students attend school digitally Monday through Friday at regular hours.*

Safe Reopening Framework

The framework consists of seven "situational characteristics," which describe elements of environments or situations and categorize them as more or less risky: movement, duration, proximity, respiratory output, group size, touch, and congestion. While it is impossible to totally eliminate risk, schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread.

DESCRIPTOR	HIGHER RISK	LOWER RISK
Movement: <i>How do people move around in the space?</i>	Undirected	Directed
Duration: <i>How long are people in this space?</i>	>15 Minutes	<15 Minutes
Proximity: <i>How close are people in this space?</i>	< 6 Feet	> 6 Feet
Group Size: <i>How many people are in the space?</i>	> Recommended Limit	< Recommended Limit
Respiratory Output: <i>How are people breathing in the space?</i>	Increased	Normal
Touch: <i>How do people engage with objects or fixtures in the space?</i>	High	Low
Congestion: Are there areas of high congestion?	High	Low

School Schedule Based on Level of Risk

School Soft Closure	Modified Schedule	Regular Schedule
<p>Attendance: Students are completing online learning. Attendance will not be taken in the same way. Daily two-way communication with students. Small group learning in school as allowed.</p>	<p>Attendance: Students attend Monday, Wednesday, and Friday. Tuesdays and Thursday are digital days and entirely online. Students are completing virtual and/or classroom blended learning. Attendance will be taken the same as with the regular schedule on days that students are in the building. State attendance requirements will be followed for modified schedules.</p>	<p>Attendance: Attendance taken as normal with all students back in school on regular schedules. Extra social distancing measures in place. If students must connect digitally, attendance will be taken digitally at the regular class time. Accommodations may be made for students with special circumstances.</p>
<p>COVID Outbreak (Spike in Confirmed Cases): Schools may be temporarily closed. Small group learning in school as allowed. Schools will communicate health and safety issues transparently while protecting the privacy of students and families.</p>	<p>COVID Outbreak (Spike in Confirmed Cases): Students will be in school on their modified schedule. Schools will respond to any outbreak of COVID-19 based on requirements and guidance provided by the County Health Department and state leaders. This may require individual classes or students to quarantine or a whole school to close depending on outcomes of contact tracing. The most recent information from the County Health Department says that if a student or staff member tests positive for COVID-19 the health department will issue a letter to those who have been in direct contact and they will be excluded/quarantined for 14 days. Schools will communicate health and safety issues transparently while protecting the privacy of students and families. Quarantined students will still be expected to check into classes digitally for attendance.</p>	<p>COVID Outbreak (Spike in Confirmed Cases): Students will be in school. Schools will respond to any outbreak of COVID-19 based on requirements and guidance provided by the County Health Department and state leaders. This may require individual classes or students to quarantine or a whole school to close depending on outcomes of contact tracing. The most recent information from the County Health Department says that if a student or staff member tests positive for COVID-19 the health department will issue a letter to those who have been in direct contact and they will be excluded/quarantined for 14 days. Schools will communicate health and safety issues transparently while protecting the privacy of students and families. Quarantined students will still be expected to check into classes digitally for attendance.</p>
<p>Enhanced Environment Hygiene & Safety: When students are out of the building, staff will maximize</p>	<p>Enhanced Environment Hygiene & Safety: Specific schedules will be in place for cleaning high-touch</p>	<p>Enhanced Environment Hygiene & Safety: Specific schedules will be in place for cleaning high-touch</p>

<p>deep cleaning and sanitization efforts. Anytime group gatherings take place additional sanitization efforts will be implemented. Established time windows for high-risk students utilize essential infrastructure.</p>	<p>and high traffic areas. Schools will be deep cleaned Tuesday, Thursday, and Friday Evening. Elementary classes are encouraged to stay in their cohort groups throughout the day and during staggered recesses. Implement hygiene standards as a part of regular instruction. Designated entrances and exits for different student cohorts. Sectioned-off common spaces. Additional precautions should be taken for respiratory hygiene in random congested areas of the building or playground (limiting talking, wearing of masks/face coverings, organized/staggered movement). Floor markings to direct foot-traffic flows. Signage to remind and help individuals stand at least 6 feet apart when in common areas. Established time windows for high-risk students to utilize essential infrastructure.</p>	<p>and high traffic areas. Elementary classes are encouraged to stay in their cohort groups throughout the day and during staggered recesses. Implement hygiene standards as a part of regular instruction. Designated entrances and exits for different student cohorts. Sectioned-off common spaces. Additional precautions should be taken for respiratory hygiene in random congested areas of the building or playground (limiting talking, wearing of masks/face coverings, organized/staggered movement). Floor markings to direct foot-traffic flows. Signage to remind and help individuals stand at least 6 feet apart when in common areas. Established time windows for high-risk students to utilize essential infrastructure.</p>
<p>Grading: Modified flexible grading scales will be in effect as students complete online learning.</p>	<p>Grading: No changes to grading scales. Some modifications may be made for individual courses that require more in-person student work.</p>	<p>Grading: Grading scales and practices remain consistent with previous policies, best practices, and current research.</p>
<p>High-Risk Students and Staff: Students identified as high-risk (as outlined in the Utah Leads Together Plan and by ADA) for severe illness due to COVID-19 will need to request accommodations in writing. Once approved students will be supported in at-home, blended, or virtual learning. In accordance with the Families First Coronavirus Response Act (FFCRA) staff may qualify for paid leave. Requests must be</p>	<p>High-Risk Students and Staff: Students identified as high-risk (as outlined in the Utah Leads Together Plan and by ADA) for severe illness due to COVID-19 will need to request accommodations in writing. Once approved, students will be supported in at-home, blended, or virtual learning. In accordance with the Families First Coronavirus Response Act (FFCRA) staff may qualify for paid leave. Requests must be</p>	<p>High-Risk Students and Staff: Students identified as high-risk (as outlined in the Utah Leads Together Plan and by ADA) for severe illness due to COVID-19 will need to request accommodations in writing. Once approved, students will be supported in at-home, blended, or virtual learning. In accordance with the Families First Coronavirus Response Act (FFCRA) staff may qualify for paid leave. Requests must be</p>

<p>submitted in writing and will be considered on a case-by-case basis.</p>	<p>submitted in writing and will be considered on a case-by-case basis.</p>	<p>submitted in writing and will be considered on a case-by-case basis.</p>
<p>IEPs/504s: Meetings will be held electronically or in small groups if mutually agreed upon. Decisions concerning student evaluations will be made on a case-by-case basis by members of the evaluation team. Decisions to delay evaluations must be documented by written mutual agreement.</p>	<p>IEPs/504s: Meetings held electronically as needed or in small groups. Student evaluations conducted in person with extra precautions. Special education/related services/school counseling will provide auxiliary aides for one-on-one close contact to ensure students with disabilities have equal access to information. Reasonable accommodations may be offered for students who are unable to wear face coverings in settings where it is required for other students. The County Health Department Guidelines will be followed.</p>	<p>IEPs/504s: Meetings held electronically as needed or in small groups. Student evaluations conducted in person with extra precautions. Special education/related services/school counseling will provide auxiliary aides for one-on-one close contact to ensure students with disabilities have equal access to information. Reasonable accommodations may be offered for students who are unable to wear face coverings in settings where it is required for other students. The County Health Department Guidelines will be followed.</p>
<p>K-12 Schedule Alignment: At home learning for two week quarantine period or in small group setting as allowed at the school. Flexibility may be necessary depending on state and local restrictions. Teachers will be working regular contract hours from their classrooms.</p>	<p>K-12 Schedule Alignment: Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. Teachers will be available in their classrooms for regular Tuesday and Thursday Hours. Any student identified as needing extra support or desiring extra support may attend in person on those days.</p>	<p>K-12 Schedule Alignment: Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. Schools will return to their normal schedules PreK-12.</p>
<p>Masks/Face Coverings: If students are permitted in the school building for small group instruction or tutoring the teacher and students will be expected to wear face coverings.</p>	<p>Masks/Face Coverings: Per statewide mandate all students, teachers, and staff will be expected to wear a face covering when social distancing is not feasible. While student face coverings are not required across all school settings, schools should explore strategies to utilize them. Students should bring masks from home. Schools will have a limited supply of disposable face masks available.</p>	<p>Masks/Face Coverings: Per statewide mandate all students, teachers, and staff will be expected to wear a face covering when social distancing is not feasible. While student face coverings are not required across all school settings, schools should explore strategies to utilize them. Students should bring masks from home. Schools will have a limited supply of disposable face masks available.</p>

<p>Meals: Food service workers required to wear face coverings. Drive-thru meals will be available throughout the district at specific locations.</p>	<p>Meals: Food service workers required to wear face coverings. Student hand hygiene routines before/after meals. Specific schedules will be in place for cleaning high-touch areas. Designated serving line flow path with marked spaced lines and supervision of students to ensure proper spacing followed. Staggered meal times with limitations on groups sizes. Assigned seating areas and spaces, remain in cohort groups as much as possible to facilitate contact tracing. Continue with healthy social distancing strategies.</p>	<p>Meals: Food service workers required to wear face coverings. Student hand hygiene routines before/after meals. Specific schedules will be in place for cleaning high-touch areas. Designated serving line flow path with marked spaced lines and supervision of students to ensure proper spacing followed. Staggered meal times with limitations on groups sizes. Assigned seating areas and spaces, remain in cohort groups as much as possible to facilitate contact tracing. Continue with healthy social distancing strategies.</p>
<p>Parent/Teacher Conferences: Will be held digitally by appointment. Small groups may meet as necessary while following health department guidelines. District employees will wear face coverings.</p>	<p>Parent/Teacher Conferences: Modified appointment scheduling and staggering to mitigate COVID spread will be implemented. Digital options may also be used.</p>	<p>Parent/Teacher Conferences: Schools may return to previous parent/teacher conference planning or try new structures. Modified appointment scheduling and staggering to mitigate COVID spread may be implemented.</p>
<p>Parent Visits to the School: Appointments can be made with the administration as necessary.</p>	<p>Parent Visits to the School: Parents are welcome to come to the front office to drop off items for students, check students in and out, and meet with administrators, counselors, and teachers by appointment. Health department guidelines will be followed.</p>	<p>Parent Visits to the School: Parents are welcome to come to the front office to drop off items for students, check students in and out, and meet with administrators, counselors, and teachers by appointment. Health department guidelines will be followed.</p>
<p>PTA/PTO/SCC: Meetings may be held electronically or in small group settings as allowed at the school.</p>	<p>PTA/PTO/SCC: Meetings may be held electronically or in-person as needed or in groups following social distancing guidelines.</p>	<p>PTA/PTO/SCC: Meetings may be held electronically or in-person as needed or in groups following social distancing guidelines.</p>
<p>Restrooms: When students are out of the building, staff will maximize deep cleaning and sanitization efforts. Restrooms will be cleaned regularly to accommodate small group or one-on-one visitors.</p>	<p>Restrooms: As always, restrooms will be a top priority for cleanliness and sanitation. Specific schedules will be in place for cleaning high-touch areas and to ensure that soap dispensers are never empty. Displays will be present in all</p>	<p>Restrooms: As always, restrooms will be a top priority for cleanliness and sanitation. Specific schedules will be in place for cleaning high-touch areas and to ensure that soap dispensers are never empty. Displays will be present in all</p>

	restrooms specific to proper hand hygiene. If a student has been identified as symptomatic while at school, a designated restroom will be provided when in isolation.	restrooms specific to proper hand hygiene. If a student has been identified as symptomatic while at school, a designated restroom will be provided when in isolation.
Recess and Playground: School playgrounds will be closed	Recess and Playground: Specific schedules will be in place for cleaning high-touch and high traffic areas. Additional precautions should be taken for respiratory hygiene in random congested areas of the playground (limiting talking, optional wearing of masks/face coverings, organized/staggered movement). Orderly and structured recess activities will be in place rather than random non-structured activities.	Recess and Playground: Specific schedules will be in place for cleaning high-touch and high traffic areas. Additional precautions should be taken for respiratory hygiene in random congested areas of the playground (limiting talking, optional wearing of masks/face coverings, organized/staggered movement). Orderly and structured recess activities will be in place rather than random non-structured activities.
Rotations/Transitions: Not applicable. Only small groups will be allowed in the schools.	Rotations/Transitions: Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. Schools will develop a way to stagger and transition safely between needed classes.	Rotations/Transitions: Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. Schools will develop a way to stagger and transition safely between needed classes.
School Day: Regular assigned teachers will provide classroom and/or at-home learning quarantine period. Small group tutoring and teaching may occur for specific students. Special emphasis will be given for high-risk students. Teachers will be working regular contract hours from their classrooms.	School Day: Students will attend regular school in person on Mondays, Wednesdays, and Fridays. Tuesdays and Thursdays will be digital days. Teachers will be available in their classrooms on Tuesdays and Thursdays for small group interventions.	School Day: Use the regular schedule at both Secondary and Elementary levels. Elementary schools will make decisions related to their specific needs with recess, etc. Restrictions and staggering may be necessary based on state and local guidelines.
School Health and Safety: School administrators, teachers, and office staff will be in schools to make appointments with parents/guardians. Safety and health guidelines will be followed. If families are in need of thermometers or other items necessary for at-home symptom screening, schools will assist by	School Health and Safety: With students and staff back in buildings there will be increased attention to school health and safety. Appropriate social distancing will be expected when possible, and masks will be worn by students and staff when necessary. To the extent possible, classroom materials	School Health and Safety: With students and staff back in buildings there will be increased attention to school health and safety. Appropriate social distancing will be expected when possible, and masks will be worn by students and staff when necessary. To the extent possible, classroom materials

<p>directing them to community resources/agencies, and service groups that may be of assistance.</p>	<p>(i.e. technology, books, writing utensils, etc.) will be organized/assigned to minimize sharing between students. Sick/isolation room(s) will be available for those students who are sick waiting for parent pick up. Nurses will provide a thermometer for temperature reading and masks for all offices. Hand sanitizer will be available in all classrooms and offices and regular schedules for washing hands will be established. Nurse will establish a plan for monitoring health considerations at each school and will have student health plans in place. Schools will identify all high-risk students and staff and nurses will oversee specific mitigation and safety measures for these individuals. In addition, a parent checklist/protocol will be created to help determine when a child should come to school and when he/she is expected to stay home. Checklist items will also outline the expectations for what parents should do when the school contacts them about a sick child. If families are in need of thermometers or other items necessary for at-home symptom screening, schools will assist by directing them to community resources/agencies, and service groups that may be of assistance.</p>	<p>(i.e. technology, books, writing utensils, etc.) will be organized/assigned to minimize sharing between students. Sick/isolation room(s) will be available for those students who are sick waiting for parent pick up. Secretaries will provide a thermometer for temperature reading and masks for all offices. Hand sanitizer will be available in all classrooms and offices and regular schedules for washing hands will be established. Nurse will establish a plan for monitoring health considerations at each school and will have student health plans in place. Schools will identify all high-risk students and staff and nurse will oversee specific mitigation and safety measures for these individuals. In addition, a parent checklist/protocol will be created to help determine when a child should come to school and when he/she is expected to stay home. Checklist items will also outline the expectations for what parents should do when the school contacts them about a sick child. If families are in need of thermometers or other items necessary for at-home symptom screening, schools will assist by directing them to community resources/agencies, and service groups that may be of assistance.</p>
<p>Seating: If small group instruction is allowed, seats will be spaced for maximum distancing and assigned so that contact tracing can be done in the case of a COVID-19 outbreak.</p>	<p>Seating: Teachers will assign seats to minimize interactions with multiple groups and to facilitate contact tracing done in the case of a COVID-19 outbreak. Teachers will maximize space between seats (desks/tables/chairs) to the extent feasible facing forward. Schools should be proactive in</p>	<p>Seating: Teachers will assign seats to minimize interactions with multiple groups and to facilitate contact tracing done in the case of a COVID-19 outbreak. Teachers will maximize space between seats (desks/tables/chairs) to the extent feasible facing forward. Schools should be proactive in</p>

	their use of mitigation tactics to address the 7 situational characteristics of COVID spread.	their use of mitigation tactics to address the 7 situational characteristics of COVID spread.
<p>Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.): At home learning or in small group setting as allowed at the school. Flexibility may be necessary depending on state and local restrictions. Teachers will be working regular contract hours from their classrooms.</p>	<p>Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.): Assigned seating areas and spaces, remain in cohort groups (as applicable) to facilitate contact tracing. Teachers need to have routines and procedures in place for controlled movement versus random, free movement. Where possible, strive to avoid mixing cohort groups of students. These services are generally one-to-one and small group. Teachers are encouraged to maximize space. Face shields have been ordered for all staff who will be working with students where appropriate social distancing measures cannot be implemented. Face coverings for students are required, however, students will not be denied participation for failure to wear a face covering. For students who are unable to wear a face mask, reasonable accommodations will be made. Specific schedules will be in place for cleaning high- touch areas. Schedules may be staggered to reduce simultaneous, multiple users and thus reduce contact with others. Implement hygiene standards as a part of regular instruction.</p>	<p>Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.): Assigned seating areas and spaces, remain in cohort groups (as applicable) to facilitate contact tracing. Teachers need to have routines and procedures in place for controlled movement versus random, free movement. Where possible, strive to avoid mixing cohort groups of students. These services are generally one-to-one and small group. Teachers are encouraged to maximize space. Face shields have been ordered for all staff who will be working with students where appropriate social distancing measures cannot be implemented. Face coverings for students are required, however, students will not be denied participation for failure to wear a face covering. For students who are unable to wear a face mask, reasonable accommodations will be made. Specific schedules will be in place for cleaning high- touch areas. Schedules may be staggered to reduce simultaneous, multiple users and thus reduce contact with others. Implement hygiene standards as a part of regular instruction.</p>
<p>Sporting Events: Refer to guidelines provided by Utah High School Activities Association (UHSAA).</p>	<p>Sporting Events: Refer to guidelines provided by Utah High School Activities Association (UHSAA).</p>	<p>Sporting Events: Refer to guidelines provided by Utah High School Activities Association (UHSAA).</p>
<p>Start-Stop Times: Teachers, administrators, counselors, and</p>	<p>Start-Stop Times: Schools will be operating during their normal</p>	<p>Start-Stop Times: Schools will be operating during their normal</p>

<p>other support staff will be providing instruction during regular school hours.</p>	<p>school hours on Monday, Wednesday, and Friday. Transportation will be provided.</p>	<p>school hours with transportation provided.</p>
<p>Student Activities/Trips/Gatherings: Schools are closed to student activities and large group gatherings.</p>	<p>Student Activities/Trips/Gatherings: Some activities may be available based on risk level. If risk is high enough to require modified scheduling, it is likely that activities, trips and gatherings will be discontinued or limited based on state leader and health department guidelines.</p>	<p>Student Activities/Trips/Gatherings: Activities are back in place based on state leader and health department guidelines. Trips, assemblies or large gatherings such as Back-to-School nights will be discouraged, however, such events could occur with appropriate mitigation tactics such as limiting the number of people in the building/space at the same time, etc. Out of State travel is suspended until further notice. Overnight activities are discouraged and must be approved by District Administration.</p>
<p>Supervision (Outside of Regular Class Time): Only small groups will be allowed in the schools.</p>	<p>Supervision (Outside of Regular Class Time): Expectations will return to normal with increased mindfulness of student and staff safety during recess, lunches, passing time, etc.</p>	<p>Supervision (Outside of Regular Class Time): Expectations will return to normal with increased mindfulness of student and staff safety during recess, lunches, passing time, etc.</p>
<p>Symptom Checking: Any student and or staff entering the building for small group or one-on-one instruction will be screened thoroughly for symptoms and have their temperature checked. A roll and an ongoing log including building location and time in building will be kept for all students and staff entering to assist in contact tracing.</p>	<p>Symptom Checking: At home symptom checking procedures and protocol will be shared. Training of staff on assisting families in conducting symptom checking at home. Assessment and mitigation of possible exposure will be done. A separate room for symptomatic students, away from others will be provided. Students will be screened by teachers for symptoms per screening protocol.</p>	<p>Symptom Checking: At home symptom checking procedures and protocol will be shared. Training of staff on assisting families in conducting symptom checking at home. Assessment and mitigation of possible exposure will be done. A separate room for symptomatic students, away from others will be provided. Students will be screened by teachers for symptoms per screening protocol.</p>
<p>Technology: Students will use personal devices and devices provided to complete at-home learning. Students will have their 1:1 school issued devices</p>	<p>Technology: Plans are in place to move elementary schools to class sets of devices so that students will be assigned to use the same device each day.</p>	<p>Technology: Plans are in place to move elementary schools to class sets of devices so that students will be assigned to use the same device each day.</p>

<p>available for use.</p>	<p>Students will use personal devices and devices provided to complete a combination of blended and in-person instruction.</p>	<p>Students will use personal devices and devices provided to complete a combination of blended and in-person instruction.</p>
<p>Transportation: Face coverings for students, staff, and other passengers are required, however, students will not be refused transportation for failure to wear a face covering. Exceptions may be made for students with unique circumstances. Household siblings should sit together as much as possible, students should distance themselves as much as possible (for example one student per seat). Buses and other district vehicles will be cleaned regularly.</p>	<p>Transportation: Transportation will resume to pre-COVID status with additional safety considerations. Students will be assigned seats to minimize interactions with multiple groups and to facilitate contact tracing done in the case of a COVID-19 outbreak. Face coverings for students, staff, and other passengers are required, however, students will not be refused transportation for failure to wear a face covering. Exceptions may be made for students with unique circumstances. Household siblings should sit together as much as possible, students should distance themselves as much as possible (for example one student per seat). Buses and other district vehicles will be cleaned regularly.</p>	<p>Transportation: Transportation will resume to pre-COVID status with additional safety considerations. Students will be assigned seats to minimize interactions with multiple groups and to facilitate contact tracing done in the case of a COVID-19 outbreak. Face coverings for students, staff, and other passengers are required, however, students will not be refused transportation for failure to wear a face covering. Exceptions may be made for students with unique circumstances. Household siblings should sit together as much as possible, students should distance themselves as much as possible (for example one student per seat). Buses and other district vehicles will be cleaned regularly.</p>
<p>Unique Courses with Higher Risk of Spread: Assigned seating areas and spaces, remain in cohort groups (as applicable) to facilitate contact tracing. Teachers of these courses (PreK-2, speech, special education, choir, band, etc.) need to have specific routines and procedures in place for controlled movement versus random, free movement. Where applicable, use spacing tactics that distance students even further apart. These classes could be moved outdoors, in the gym, auditorium, cafeteria, or larger spaces to facilitate this. Face coverings for students are required, however, students will</p>	<p>Unique Courses with Higher Risk of Spread: Assigned seating areas and spaces, remain in cohort groups (as applicable) to facilitate contact tracing. Teachers of these courses (PreK-2, speech, special education, choir, band, etc.) need to have specific routines and procedures in place for controlled movement versus random, free movement. Where applicable, use spacing tactics that distance students even further apart. These classes could be moved outdoors, in the gym, auditorium, cafeteria, or larger spaces to facilitate this. Face coverings for students are required, however, students will</p>	<p>Unique Courses with Higher Risk of Spread: Assigned seating areas and spaces, remain in cohort groups (as applicable) to facilitate contact tracing. Teachers of these courses (PreK-2, speech, special education, choir, band, etc.) need to have specific routines and procedures in place for controlled movement versus random, free movement. Where applicable, use spacing tactics that distance students even further apart. These classes could be moved outdoors, in the gym, auditorium, cafeteria, or larger spaces to facilitate this. Face coverings for students are required, however, students will</p>

<p>not be denied participation for failure to wear a face covering. Implement hygiene standards as a part of regular instruction. Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. Specific schedules will be in place for cleaning high-touch areas.</p>	<p>not be denied participation for failure to wear a face covering. Implement hygiene standards as a part of regular instruction. Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. Specific schedules will be in place for cleaning high-touch areas.</p>	<p>not be denied participation for failure to wear a face covering. Implement hygiene standards as a part of regular instruction. Schools should be proactive in their use of mitigation tactics to address the 7 situational characteristics of COVID spread. Specific schedules will be in place for cleaning high-touch areas.</p>
<p>Visitors/Volunteers: Parents can visit schools to drop off items, check students in or out, and make appointments with administrators, counselors, and teachers. No volunteers will be used in the school or classroom. Visitors will be expected to wear face coverings.</p>	<p>Visitors/Volunteers: Parents can visit schools to drop off items, check students in or out, and make appointments with administrators, counselors, and teachers. No volunteers will be used in the school or classroom. Visitors will be expected to wear face coverings.</p>	<p>Visitors/Volunteers: Visitors and volunteers allowed with symptom screening. As always, visitors and volunteers will need to sign-in and limit their movement throughout the building. Visitors will be expected to wear face coverings.</p>
